



PARAMEDIC COURSE SYLLABUS – PRACTICUM

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Program Mission

The mission of the Brazosport College EMS Program is to exceed the standards of education by providing quality programs that graduate compassionate, clinically competent, and technically proficient entry-level EMS providers.

Program Educational Objectives

The educational objectives of the program are to prepare students to:

- Comprehend, apply, and evaluate information relative to the role of an entry-level paramedic.
 - Demonstrate technical proficiency in all skills necessary to fulfil the role of an entry-level paramedic.
 - Demonstrate personal behaviors consistent with professional and employer expectations of an entry-level paramedic.
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Expected Learning Outcomes

Graduates of the program will demonstrate:

- An ability to understand, interpret, and apply EMS and general medical knowledge necessary to function in a healthcare setting.
- An ability to perform a wide range of paramedic level EMS pre-hospital skills, both difficult and routine.
- An ability to conduct oneself in an ethical and professional manner and show proficiency in interpersonal relations and communication.

Course Information:	EMSP 2265 Practicum
	Credit 2 Lecture 0 Lab 18 Contact 288
	CIP 51.0904
Term:	Spring 2022
Course Meeting Days and Times:	TBD

Contact Information:	
Program Director:	Lara Hardy
Contact Information:	Office HS-100C – (979) 230-3432
	Personal – (979) 248-3080
	Email – Lara.Hardy@brazosport.edu
	Campus Hours – Monday through Thursday 8am to 5pm
	– Meeting by Appointment
Instructor/Clinical Coordinator:	Lara Hardy
Email is the primary source of communication to express a concern or personal matter related to the course. All students must use their designated Brazosport College email to communicate with the program director, course instructor, or clinical coordinator.	

Course Description:

This course is designed as an educational process to allow the student opportunities to develop and practice high-level decision making by integrating and applying their knowledge. This course will culminate with a capstone experience designed to evaluate the student in a team leadership role and assess terminal competency in the cognitive, psychomotor, and affective learning domains.

Terminal Course Objectives:

At the end of this course, the paramedic student will be able to successfully conduct a comprehensive patient assessment and integrate pathophysiological principles and assessment findings to formulate a field impression and implement a treatment plan in a team leadership role.

Course Prerequisites:

TAC §157.32

- Criminal History (failure to report a conviction and/or disqualifying criminal history will result in automatic dismissal) – AND –
 - Valid Driver's License – AND –
 - Proof of current EMT/AEMT certification from DSHS prior to beginning and throughout the Paramedic Program (to include clinical and field internship) – AND –
 - Proof of required immunizations – AND –
 - Proof of BLS Healthcare Provider certification prior to beginning and throughout the Paramedic Program (to include clinical and field internship) – AND –
 - Proof of personal health insurance – AND –
 - Demonstrate entry level competency in scheduled skills
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Insurance

Liability insurance is required and is provided by program. Liability insurance covers students participating in assigned program clinical experiences. Liability insurance is not personal health, accident, or life insurance policy. Coverage is voided if students violate scope of practice. Students are required to have personal health insurance. Brazosport College and affiliated clinical sites are not responsible for medical expenses incurred while participating in any college class or clinical experience.

Individual Course Completion Requirements:

The ability to perform procedures on patients is an extension of the Program Medical Director's medical license. If, at any time, the Medical Director loses confidence in your ability to operate safely in the clinical environment or if you act in such a way as to jeopardize his license, you will be removed from the clinical course and will not be allowed to continue in the Program.

Successful course completion requires adherence to course policies. This includes but is not limited to demonstrating competency during the field internship as a team member, completing and submitting all required documentation related to the Paramedic Clinical Objectives excluding Team Lead, and completing the capstone component.

Student must demonstrate professionalism, conscientiousness, and interest in learning in the class and clinical setting. The affective domain is a decisive factor to be considered for course completion and will be determined as either Pass (score 10) or Fail (score 0).

The capstone component has three exit points. The Paramedic Capstone Internship, Final Comprehensive Exam, and Summative Psychomotor Exam and are administered sequentially upon completion of all other course requirements to ensure competency of the entire EMS Program learning experience.

1. The Paramedic Capstone Internship consists of 144 hours field internship as assigned by the clinical coordinator in a team leadership role a minimum of 15 times. Success is determined by the student's ability to make most, if not all, the decisions related to patient care (formulating a field impression, directing the treatment, determining patient acuity and disposition, and packaging and transporting the patient) that did not endanger the physical or psychological safety of the patient, bystanders, first responders, or crew with minimal to no prompting needed by the preceptor.
2. The Final Comprehensive Exam consists of the FISDAP comprehensive exam delivered in a proctored environment. Success is determined by receiving a minimum score of 70%. Student will be allowed one retest before remediation training is required. Remediation may include completion of a DSHS-approved recertification/remedial course at the expense of the student.
3. The Summative Psychomotor Exam consists of three adult scenarios and two pediatric scenarios. At least one adult and one pediatric scenario will be evaluated by the Program Medical Director. All scenarios will be straight forward and no attempt will be made to trick or complicate the assessment or treatment process. Scoring will be based on competency (Competent/Not Competent) and student must pass all five scenarios. Student will be allowed

two scenario retests before remediation training is required. Remediation may include completion of a DSHS-approved recertification/remedial course at the expense of the student.

Overall Paramedic Course Completion Requirements:

EMSP 2265 is the final course necessary for overall completion. Student will not be eligible to complete the Paramedic course if the individual course requirements are not met.

Successful overall completion qualifies candidates to take the National Registry cognitive and psychomotor examination required for Paramedic Certification and subsequent Licensure by the Texas Department of State Health Services (DSHS).

The student must complete the Paramedic 202122 Program by August 31, 2022. Extenuating circumstances, including but not limited to limited patient contact opportunities and/or mandatory remediation, will be considered by the Program Medical Director provided the student has made steady progress. In the event the deadline is extended, the conditions for completion will be outlined by the Program Director, approved by the Medical Director, and accepted by the student.

Limited Patient Contact

At the end of the regularly scheduled field internship there is the possibility that all field objectives and goals have not been met due to insufficient opportunities to make certain types of patient contacts due to area demographics, run volume, and other circumstances beyond the student and affiliate agencies control. Under these circumstances, every effort will be made to assure that the student reaches the goals set forth by the paramedic program. This will include arranging for extra shifts scheduled to address the requirements needed to achieve competency for Team Member and Team Lead respectively. Simulation substitution may be considered for high-risk, low frequency skills if outlined by the program. Simulation is not an option for any portion of the Paramedic Capstone Internship.

Mandatory Remediation

The Capstone Preceptor can indicate that the student is not prepared to fulfill the role of Team Lead. This can be denoted by marking 6, 8, or 10 under prompting and/or 0%, 20%, or 40% under managing on the evaluation form with a detailed explanation of reasoning. Under these circumstances, the student will be placed on Mandatory Remediation. The remediation process will involve:

1. Clinical suspension. Student will be placed on clinical suspension and will not be able to attend future scheduled rotations pending review.
2. A written account of the circumstances and subsequent plan from the student on how they will overcome their deficiency.
3. Review of the circumstances, student plan, and recommendation to complete the course with the Medical Director.
4. Essential remediation as determined necessary to correct the deficiency as approved by the Medical Director.
5. Restart Paramedic Capstone Internship of 144 hours field internship as assigned by the clinical coordinator in a team leadership role a minimum of 15 times with four consecutive passing evaluations over the course of the first four 24-hour rotations.

The process can be repeated one more time following the same process for remediation. The student will not be considered for remediation a third time and course failure will be conclusive.

Course Grading and Grading Scale:

Student must meet or exceed the minimum clinical requirements and subsequently complete the capstone component.

Grading is objective and includes affective ability. Active participation, individual and teamwork, is expected and will be recognized/graded accordingly.

<u>Category</u>	<u>Percentage</u>	<u>Total</u>
Field Internship Team Member Includes Affective	25%	
Field Internship Team Lead Includes Affective	25%	
FISDAP Comprehensive Final	25%	Cut Score 0.70
Scenarios Includes Affective	25%	Competent / Not Competent

90-100%	A
80-89%	B
79-79%	C – Not Passing
60-69%	D – Not Passing
Below 60%	F – Not Passing
Withdrawal	W
Incomplete	I – Incomplete*

W – Withdrawal: Students are encouraged to consult the Program Director before withdrawing from the course. Withdrawing from this course will affect overall completion necessary for paramedic graduation. Students must withdraw before the official withdrawal date outlined in the Brazosport College Course Catalog. Failure to complete the drop/withdrawal process will result in a failing grade.

I – Incomplete: An Incomplete grade will be submitted if the student has completed and passed a minimum of 80% of the didactic courses AND the conditions for completion have been outlined by the instructor and accepted by the student.

Comportment:

Students are expected to conduct themselves in accordance with the professional expectations for EMTs at all times. Students are reminded that they are representatives of the Brazosport College EMS Program whenever and wherever they are involved with course-related activities. Professional conduct is essential to a successful course experience and EMS career.

Students will wear adhere to the uniform policy at all times while participating in course activities. This includes but is not limited to classroom and clinical participation.

Cell phones are to be accessed in emergency cases only. The use of laptops or any other electronic device is strictly prohibited. Computers and printers are available to Brazosport College students in the library. Therefore, not having access to a computer or computer-related technical issues will not be considered as an acceptable reason for not completing an assignment. All assignments must be in Microsoft Word format and submitted electronically.

Academic Dishonesty:

Academic dishonesty violates both the policies of the Brazosport College EMS Program and the Student Code of Conduct. Brazosport College assumes that students eligible to perform on the college level are familiar with the ordinary rules governing proper conduct including academic honesty. The principle of academic honesty is that all work presented by you is yours alone. Academic dishonesty (including, but not limited to, cheating, plagiarism, and collusion) shall be treated appropriately. Please refer to the Brazosport College Student Guide for more information online at <http://www.brazosport.edu>.

Academic dishonesty violates both the policies of this course and the Student Code of Conduct. In this course, any occurrence of academic dishonesty will be referred to the Dean of Student Services for prompt adjudication and may, at a minimum, result in course failure. Sanctions may be imposed beyond your grade in this course by the Dean of Student Services.

Title IX

Brazosport College faculty and staff are committed to supporting students and upholding the College District's non-discrimination policy. Under Title IX and Brazosport College's policy FFDA (Local), discrimination based on sex, gender, sexual orientation, gender identity, and gender expression is prohibited. If you experience an incident of discrimination, we encourage you to report it. While you may talk to a faculty or staff member at BC, please understand that they are "Responsible Employees" and must report what you tell them to college officials. You can also contact the Title IX Coordinators

directly by using the contact information below. Additional information is found on the Sexual Misconduct webpage at www.brazosport.edu/sexualmisconduct.

Mareille Rolon, HR Coordinator and Title IX Coordinator

Office C-114; 979-230-3303; mareille.rolon@brazosport.edu

Students with Disabilities:

Brazosport College is committed to providing equal education opportunities to every student.

Brazosport College offers services for individuals with special needs and capabilities including counseling, tutoring, equipment, and software to assist students with special needs. For student to receive any accommodation, documentation must be completed in the Office of Disability Services. Please contact Phil Robertson, Special Populations Counselor, at 979-230-3236 for further information.

While the Brazosport College EMS Program assures that everyone is afforded equal opportunity during the application and instructional processes, you should be aware that you must be able to successfully complete ALL of the program requirements, either with or without reasonable accommodations.

COVID-19:

At Brazosport College, all of us (including faculty, staff, and students), share a common goal this fall semester, to keep our classes running in the safest manner possible and avoid any disruption to your progress in achieving your educational and career goals. To that end, we ask and encourage you to conduct yourself in the following manner while on campus this semester:

- Every day, perform a self-health check prior to coming to campus and stay home if sick.
- To the greatest extent possible, maintain your distance between you and other students, faculty, and staff while on campus.
- Wear a properly fitted face covering over your mouth and nose while indoors on campus. If you do not have a mask, they will be available to you in all classrooms this fall.
- Practice good hygiene, washing your hands regularly and/or using hand sanitizer.
- The most effective way to protect yourself from Covid-19 is through vaccination. The vaccine is readily available and at no cost to you. Vaccine information and availability can be found at <https://brazosport.edu/coronavirus/vaccine/>.

If at any time this semester you begin to experience Covid symptoms, or if you are exposed to someone who has tested positive for Covid-19, please take the following steps:

- Stay home if you're feeling sick and minimize your contact with others.
- Alert the College by completing the Covid-19 Exposure Report Form online at <https://brazosport.edu/coronavirus/report/>. Be sure to provide accurate contact information, including a working phone number that you will answer.
- After submitting the report, you will be promptly contacted by a member of our Rapid Response Team, who will ask you some specific questions about your situation and provide you with guidance moving forward.
- If it is determined that you should not come to class, your instructor will be notified. **Please know that your instructor will consider course adjustments and potential make-up work only if your case has been reported to Brazosport College, and they've been notified by our response team.**
Your instructor will work with you to determine how to manage any make-up work.

While walk-ins are available, your visit will be easier if you pre-register by creating an account at www.mychn.org. In addition to providing health and behavioral services, CHN also provides COVID vaccinations and testing. All insurance is accepted and healthcare is provided on a sliding scale including no cost for those who need it.

Throughout the semester, please regularly check the College's Covid-19 information page at <https://brazosport.edu/coronavirus/>, where the latest updates and guidelines will be posted. As members of the BC community, all of us share a responsibility to each other to be as safe as possible.